

# WHY BLENDED LEARNING?

# HOW DO YOU LEARN?

# HOW DO YOUR STUDENTS LEARN?



# LECTURE



# BOOKS

LIFE



# CONVERSATION



# VIDEO





# HANDS ON ACTIVITIES



**SO HOW DO WE MEET ALL OF THESE NEEDS?**

*visit*

**BLENDEDLEARNINGNOW.COM**



# WHAT DOES BLENDED LEARNING LOOK LIKE AT YPICS?

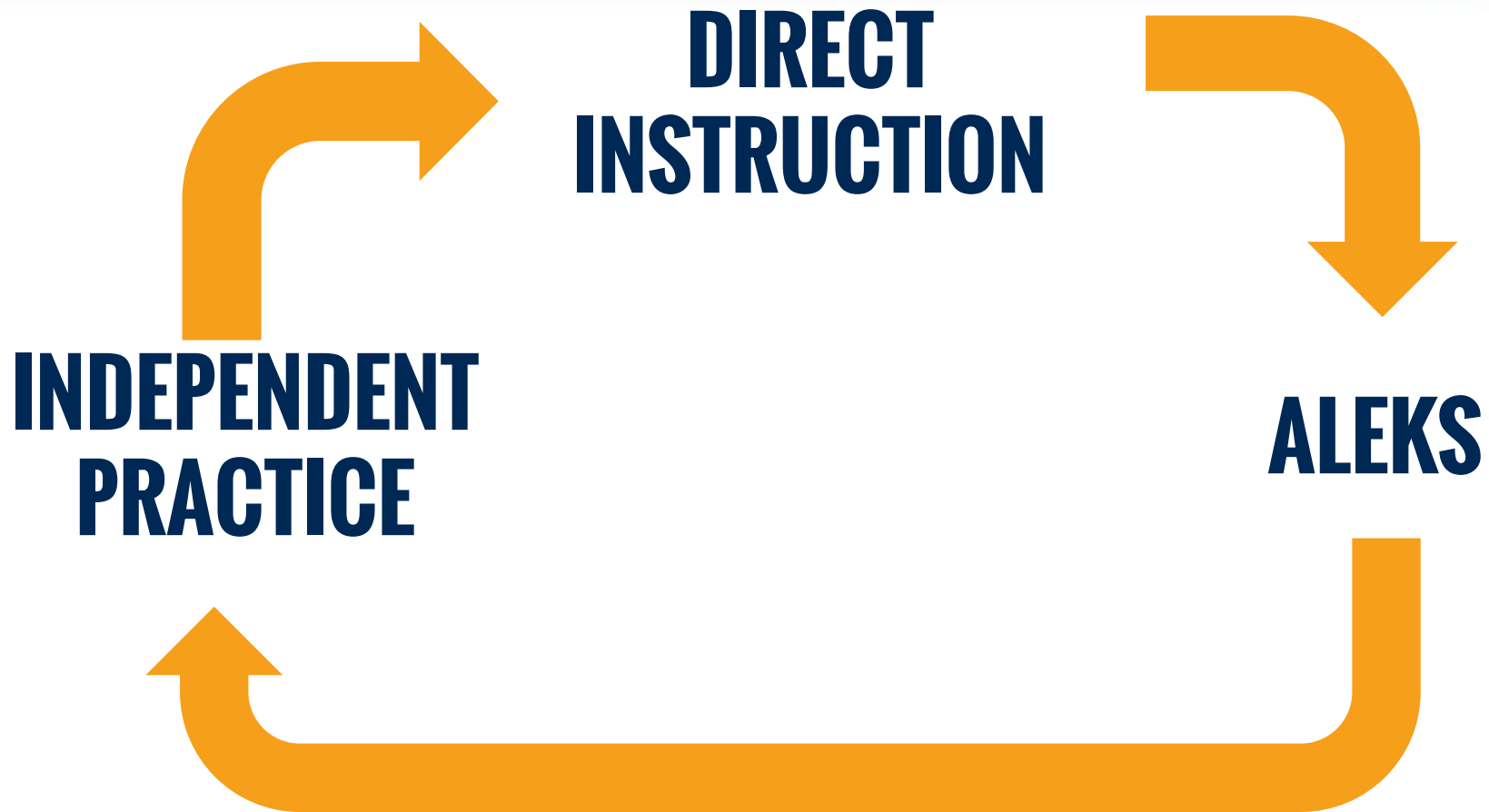
# ROTATION MODEL

**STATION  
#1**

**STATION  
#2**

**STATION  
#3**





# IN CLASS FLIP





**SO LET'S  
TRY IT.**

# ROTATION #1 - DIRECT INSTRUCTION

# ROTATION #2 - INDEPENDENT READING

# ROTATION #3 - VIDEO BASED INSTRUCTION

10:00

You can use YouTube for timers

# SO HOW DID IT GO?

## What did you like about the process?

- ★ Looking forward to the next station
- ★ Differentiation
- ★ Rotations kept people engaged
- ★ Pacing

## What modifications would you make?

- ★ Finding ways to make students accountable
- ★ Placement of stations
- ★ Written instructions

## How can we use this in our classrooms?

- ★ In class flipped model